Overview of the CUSOM Online Curriculum Evaluation System

Student feedback on the curriculum is an important aspect of the curriculum evaluation and management system at Creighton University School of Medicine. Students are encouraged and expected to evaluate all aspects of the curriculum. Specifically, the document “Medical Professionalism at Creighton University School of Medicine” states: “students are responsible for maintaining and improving the quality of teaching by constructively evaluating the curriculum to ensure the best possible education for current and future students.” Student feedback is used by the school’s Evaluation Committee, and the Liaison Committee on Medical Education (LCME) requires that schools’ assessment of program quality consider student evaluations. To ensure timely and efficient evaluation, web-based applications have been developed for online evaluation of all courses and clerkships. Additional detail about evaluation strategies for each year is provided below.

Student Access to Online Course Evaluations

Students in all components (M1-M4) complete evaluations of courses, clerkships, Dimensions of Clinical Medicine, and elective courses using the web application OASIS.

Faculty Access to Online Course Evaluation Data

Not only are students able to complete their evaluations online for all four years of medical school, but faculty and administration are also able to view the reports online. The level of participation in the course (e.g., course director or lecturer) or leadership role (e.g., chair) determines the level of access to evaluation data.

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