There is change and excitement on the Creighton campus! As we promote our medical facilities, and enlarge our campus, we continue to build a solid foundation of service-oriented education in our students. Not only do our graduates win coveted residencies after graduation, our students win awards and grants for their service projects while in medical school. This continues the Jesuit tradition of a values-centered education that has endured throughout Creighton Medical School’s 100+ years of existence. The principle of “women and men for others” is alive and well at Creighton. I invite you to learn more about our unique program of medical study.

Cam Enarson, M.D.
Dean, School of Medicine
Vice President for Health Sciences
As a private medical school, the Creighton University School of Medicine matriculates outstanding students from every region of the country. There is no one state or geographical area, which is given a preference.

A recent class includes students from thirty states and two foreign countries. This diverse geographic composition of your class gives both depth and breadth to your professional school training.

At Creighton the faculty is more concerned about “who you are”-academic preparation and a strong, personal commitment to service to others-rather than “where you are from.”

Each new freshman class reflects the Committee on Admissions’ commitment to assemble a group of competent and caring first year medical students.
Throughout your four years at Creighton University School of Medicine, you will be encouraged and supported by administration, faculty, and peers. Most importantly at Creighton School of Medicine, you compete against standards, not each other. Our students quickly form friendships that enhance mutual support. Through an organized support system, sophomores help freshmen, juniors help sophomores, and seniors help juniors.

The system extends beyond graduation through an organized nationwide network of more than 3800 alumni volunteers who assist our seniors in their search for residency placements.

This mutual support and respect is both the reason for and the result of the “Creighton Family” tradition which is pervasive throughout this university and its alumni. Once here, you may find this spirit will never leave you.
Creighton medical graduates do well in securing residencies in virtually every medical specialty, ranging from anesthesiology to urology. They secure residencies at prestigious medical centers in such competitive fields as dermatology, emergency medicine, obstetrics, ophthalmology, orthopedic surgery, otolaryngology, and radiology.

Year after year, Creighton medical graduates are offered residency training in excellent medical centers from coast to coast. Institutions from Stanford to Mayo to Massachusetts General select Creighton graduates for reasons that include Creighton’s comprehensive clinical training, rigorous academics, excellent scores on the National Medical Licensing Examinations, student support systems, and Creighton’s national reputation.

Every year Creighton invites its medical graduates from previous years to help obtain residencies for its current graduates. Eighty-five percent of the school’s medical alumni support the network that contributes to high residency acceptance rates.
A highly interdisciplinary curriculum, implemented in 1996, will assure our graduates’ success well into the twenty first century. The educational program is designed to provide a smooth transition into medical school and later into residency.

- Early clinical experience is a prominent part of the curriculum through all four years beginning with the physical diagnosis instruction and participation in the Clinical Assessment Center in the first year.
- The curriculum integrates ethical and societal issues into all four years of study.
- Instructional methodology utilizes case-based, small group sessions and computer-assisted instruction in each year.
- Required clinical rotations are completed in the third year, leaving the fourth year for a sub-internship, critical care rotations, and electives.

Competency based evaluation is used in all four years of the educational program and the students are graded on a Pass/No Pass/Honors system. Consult the Creighton School of Medicine Web site at http://medicine.creighton.edu for additional information.
Creighton medical students score well on the basic science and clinical sections of the United States Medical Licensing Examination, owing largely to the challenging academic programs, clinical opportunities, and educational support systems at the School of Medicine.

The examinations are administered in Creighton’s own computer-based testing center, one of only eight such medical school based facilities in the nation.

Creighton medical school graduates have long enjoyed a national reputation for their comprehensive clinical education. Your clinical training begins immediately in the first year as part of the Human Development and Medicine course. Here you will complete patient histories and physicals under the guidance of a faculty tutor in the Clinical Assessment Center. The longitudinal clinic experience in the second year continues the students’ clinical training through to graduation. The large number of Omaha area hospitals and community clinics enable Creighton medical students to experience a wide variety and diversity of clinical instruction sites. The exceptional clinical training that Creighton medical graduates receive plays a major role in their success in attaining residencies in highly competitive fields at prestigious medical centers throughout the United States.
Creighton University School of Medicine is an international leader in research on several major debilitating diseases including hereditary cancer and osteoporosis. Through a major University commitment to its “Centers of Excellence” in medicine, the school is pushing hard to develop comparable front-runners in infectious diseases, diabetes, and molecular biology. An exciting new generation of research projects is underway.

Creighton medical students are offered the opportunity to pursue University funded research projects at the end of the first year. The joint M.D./Ph.D. program is also available to a limited number of students.

Also available at the end of the first year is the opportunity to participate in the funded Family Practice Preceptorship Program.
You will have access to the most advanced medical technology and resources as a student at Creighton University School of Medicine, where all major teaching facilities are located in one medical center area on the University campus.

Creighton University Medical Center is the primary teaching hospital. Completed in 1977, the medical center contains 404 patient beds and is a Class I trauma center. In December 2002, Modern Healthcare named Creighton University Medical Center to its 100 Top Hospitals list. The medical center was honored as one of the sixteen winners named in the Major Teaching Hospital category for its quality of care, efficiency of operations, and sustainability of overall performance.

Creighton students also participate in clinical instruction at Immanuel Medical Center, the newly constructed Children’s Hospital, Omaha Veterans Medical Center, Bergan Mercy Medical Center, and at other area hospitals and clinics including rural facilities.
Since its founding in 1878, Creighton has been operated by members of the Society of Jesus, a Catholic order of men noted for leadership in education since the middle ages. The Jesuits operate 28 colleges and universities in the United States, four of which have medical schools.

The Jesuit presence at Creighton creates an atmosphere of service to humanity, one of the chief goals of a Jesuit education. Toward this goal, Creighton’s Center for Health Policy and Ethics was established. Faculty from the Center are integrally involved throughout the curriculum. Their expertise helps faculty and students focus on personal value systems that help physicians make wise health care decisions.

As a medical student, you will be provided with a strong foundation in ethical and moral issues confronting medicine today.
The Institute for Latin American Concern (ILAC) – founded at Creighton – is a real world demonstration of the “service to humanity” values that are espoused here. Every summer dozens of Creighton health science students and faculty provide hands-on health care and friendship to citizens of the Dominican Republic. Closer to home, Creighton students lend their time, talent, and energy to The American Cancer Society, The American Heart Association, Make-A-Wish Foundation, Habitat for Humanity, The Sienna/Francis House for the homeless, Omaha Public Schools tutoring program, Girls, Inc., The National Multiple Sclerosis Society, and many other organizations. Students founded and obtained national grants to fund the Magis Clinic for the under served in urban Omaha. Project Cure, founded by students, allows first year students to spend a summer of service in India or Peru.
Thanks to Creighton University’s Jesuit heritage, the School of Medicine has long had a strong commitment to the education of financially and educationally disadvantaged students. Ever since the School of Medicine was established in 1892, the medical school has been a pioneer in training under-represented minority and financially and educationally disadvantaged students.

Today, Creighton University’s mission and credo continue this long tradition of promoting learning, service, and appreciation for diversity.

The Office of Health Sciences-Multicultural and Community Affairs provides health careers seminars, academic and financial counseling, and pre-health advising. The staff has recently been augmented by the appointment of an Associate Vice President for Multicultural and Community Affairs.

The School of Medicine is eager to recruit, assist, and retain qualified minority students to ensure their academic and professional development.
In 1975 the Creighton University School of Medicine was a national leader in planning and implementing a national Postbaccalaureate Program. This program provided an extra year of intensive coursework following college to disadvantaged students seeking entrance to medical school. Today, over 230 practicing physicians and dentists have successfully completed the Creighton program and their professional education. A number of minority physicians who are in national leadership positions came from the Creighton University Postbaccalaureate Program.

A new revived Postbaccalaureate Program began in the summer of 2000. The program is designed to aid financially and educationally disadvantaged students in their preparation and admission to medical school. Successful graduates of our Postbaccalaureate Program are currently enrolled in our School of Medicine. For further information on the program and details of applications procedures, please consult our Web site.
Participation in extracurricular activities provides balance. Creighton medical students soon realize the importance of becoming involved in non-academic pursuits as a healthy counter-balance to the demands of their rigorous academic studies. Through clubs, organizations, and extensive volunteer opportunities, medical students associate with each other outside of an academic setting.

On-campus opportunities for medical student involvement include the Wellness Council, which sponsors a student published Wellness Chronicle (available on our Web site), that provides practical tips on issues such as exercise, nutrition, mental health, relationships, spirituality, and offers various activities such as fitness fairs, ice skating parties, movie nights, and miniature golf activities. The Creighton Medical Student Government also provides leadership opportunities. It also promotes a cohesive and supportive medical student body.
The School of Medicine is conveniently located on the University campus, a short walk away on the mall from the V.J. and Angela Skutt Student Center and the newly expanded Kiewit Physical Fitness Center. Some medical students live in university-owned professional student apartment towers adjacent to campus, some in attractive apartments just one block away from the Creighton University Medical Center, and the others throughout the city. The average commute time in Omaha is only 20 minutes so it is possible to live in a variety of locations in the city, yet retain convenient access to campus. A student parking lot is across the street from the medical school.
“You can feel a new spirit in Omaha. Something is happening here. It’s a good place to raise a family. People in Omaha are friendly. Schools are excellent.”

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**facts about Omaha**

**Omaha offers low cost of living amenities**

Living costs are crucial and free time is precious to the medical student. Omaha is an in-between city - not too big, not too small - boasting as many or more amenities than larger cities, but retaining a small town’s friendliness. Medical students especially appreciate Omaha’s relatively low cost of living - as much as 12 percent below the national average for a wide range of goods and services.

Also important to the medical student’s budget is the availability of good affordable housing within walking distance or in quiet residential areas throughout the city. Low-cost rental rates are a direct by-product of Omaha’s home prices being among the lowest of metropolitan areas studied.

**Accessibility**

Omaha is readily accessible by flights from both coasts. The city is less than a day’s drive to Chicago, Denver, Minneapolis, Kansas City, and St. Louis.
Housing
Students choose from apartments on campus operated by the university or nearby off-campus housing in lovely old neighborhoods. Campus shuttle service is available to and from adjacent neighborhoods. Apartment rents are a bargain compared with those of many cities.

Safety
Omaha's crime rate is below the national average for cities of its size. Creighton's enclosed campus is a safe environment for students.

Family Friendly
Omaha has been nationally ranked as a family friendly city. Public and private schools are excellent. Creighton has a child care center on campus.

Housing Economy/Cost of Living
Omaha has one of the nation’s lowest unemployment rates. Spouses readily find jobs. The cost of living is below the national average.
Application for Admission

Application is made on-line through the American Medical College Application Service (AMCAS). (www.aamc.org). Creighton requires filing of a “secondary” supplemental application (available on our Web site), along with recommendations and an interview. Applications must be filed between June 1 and December 1 of the year preceding the year in which the applicant desires to enter.

Cost

Tuition for the 2005-2006 academic year is $37,519. Cost of living expenses, as estimated for a single freshman:

- Tuition .................................................. $37,519
- Fees .................................................. 806
- Room and Board, plus Personal Expenses ... 16,680
- Books and supplies ................................. 2,955
- Travel .................................................. 1,000
- Total .................................................. $58,960

Map and Directions

The Creighton University campus is located on the northwest edge of downtown Omaha, NE. Directions to the campus can be found on the Creighton University Undergraduate Admissions Web site:

http://admissions.creighton.edu/pages/visitpages/visit_gettocu.html
Creighton University is a Catholic and Jesuit comprehensive university committed to excellence in its selected undergraduate, graduate and professional programs.

As Catholic, Creighton is dedicated to the pursuit of truth in all its forms, and is guided by the living tradition of the Catholic Church.

As Jesuit, Creighton participates in the tradition of the Society of Jesus which provides an integrating vision of the world that arises out of a knowledge and love of Jesus Christ.

As comprehensive, Creighton’s education embraces several colleges and professional schools and is directed to the intellectual, social, spiritual, physical and recreational aspects of students’ lives, and to the promotion of justice.

Creighton exists for students and learning. Members of the Creighton community are challenged to reflect on transcendent values, including their relationship with God, in an atmosphere of freedom of inquiry, belief, and religious worship. Service to others, the importance of family life, the inalienable worth of each individual, and appreciation of ethnic and cultural diversity are core values of Creighton.

Creighton faculty members conduct research to enhance teaching, to contribute to the betterment of society, and to discover knowledge. Faculty and staff stimulate critical and creative thinking, and provide ethical perspectives for dealing with an increasingly complex world.

**School of Medicine Vision Statement**

We will be a School of Medicine respected by our peers for excellence in teaching, research, and clinical care. We will be distinguished for preparing graduates who achieve excellence in their chosen fields and who demonstrate extraordinary compassion and commitment to the service of others.