EXHIBIT B
2015-2016

Creighton
UNIVERSITY

SCHOOL OF MEDICINE
GRADUATE MEDICAL EDUCATION

COMPACT BETWEEN THE HOUSE STAFF PHYSICIANS AND THEIR TEACHERS

Post Graduate Medical Education is an integral component of the formal education of physicians. In order to practice medicine independently, physicians must receive a medical degree and complete a supervised period of post graduate training in a specialty area. To meet their educational goals, house staff physicians must participate actively in the care of patients and must assume progressively more responsibility for that care as they advance through their training. In supervising resident/fellow (house staff physician) education, faculty must ensure that trainees acquire the knowledge and special skills of their respective disciplines while adhering to the highest standards of quality and safety in the delivery of patient care services. In addition, faculty are charged with nurturing those values and behaviors that strengthen the doctor-patient relationship and that sustain the profession of medicine as an ethical enterprise.

Core Tenets of Post Graduate Medical Education

Excellence in Medical Education

Institutional sponsors of post graduate medical education programs and program faculty must be committed to maintaining high standards of educational quality. House staff physicians are first and foremost learners. Accordingly, a house staff physician’s educational needs should be the primary determinant of any assigned patient care services. House staff physicians must, however, remain mindful of their oath as physicians and recognize that their responsibilities to their patients always take priority over purely educational considerations.

Highest Quality Patient Care and Safety

Preparing future physicians to meet patients’ expectations for optimal care requires that they learn in clinical settings epitomizing the highest standards of medical practice. Indeed, the primary obligation of institutions and individuals providing house staff physician education is the provision of high quality, safe patient care. By allowing house staff physicians to participate in the care of their patients, faculty accept an obligation to ensure high quality medical care in all learning environments.

Respect for House Staff Physicians’ Well-Being

Fundamental to the ethic of medicine is respect for every individual. In keeping with their status as trainees, house staff physicians are especially vulnerable and their well-being must be accorded the highest priority. Given the uncommon stresses inherent in fulfilling the demands of their training program, house staff physicians must be allowed sufficient opportunities to meet personal and family obligations, to pursue recreational activities, and to obtain adequate rest.
Faculty Mission Statement

We acknowledge that as faculty in a School of Medicine that is respected nationally for our values-centered excellence in teaching, research, clinical care, and leadership that we will be committed to preparing graduates who promote justice and achieve excellence in their chosen fields while demonstrating an extraordinary compassion and commitment to the service of others.

Commitments of Faculty

1. As role models for our house staff physicians, we will maintain the highest standards of care, respect the needs and expectations of patients, and embrace the contributions of all members of the healthcare team.

2. We pledge our utmost effort to ensure that all components of the educational program for house staff physicians are of high quality, including our own contributions as teachers.

3. In fulfilling our responsibility to nurture both the intellectual and the personal development of house staff physicians, we commit to fostering academic excellence, exemplary professionalism, cultural sensitivity, and a commitment to maintaining competence through life-long learning.

4. We will demonstrate respect for all house staff physicians as individuals, without regard to gender, race, national origin, religion, disability or sexual orientation; and we will cultivate a culture of tolerance among the entire staff.

5. We will do our utmost to ensure that house staff physicians have opportunities to participate in patient care activities of sufficient variety and with sufficient frequency to achieve the competencies required by their chosen discipline. We also will do our utmost to ensure that house staff physicians are not assigned excessive clinical responsibilities and are not overburdened with services of little or no educational value.

6. We will provide house staff physicians with opportunities to exercise graded, progressive responsibility for the care of patients, so that they can learn how to practice their specialty and recognize when, and under what circumstances, they should seek assistance from colleagues. We will do our utmost to prepare house staff physicians to function effectively as members of healthcare teams.

7. In fulfilling the essential responsibility we have to our patients, we will ensure that house staff physicians receive appropriate supervision for all of the care they provide during their training.

8. We will evaluate each house staff physician’s performance on a regular basis, provide appropriate verbal and written feedback, and document achievement of the competencies required to meet all educational objectives.

9. We will ensure that house staff physicians have opportunities to partake in required conferences, seminars and other non-patient care learning experiences and that they have sufficient time to pursue the independent, self-directed learning essential for acquiring the knowledge, skills, attitudes, and behaviors required for practice.

10. We will nurture and support house staff physicians in their role as teachers of other house staff physicians and of medical students.

11. We will abide by the ACGME imposed duty hours, fatigue management, and mitigation regulations for the house staff physicians and work with our colleagues to ensure that they are implemented appropriately.
House Staff Mission Statement

We are committed to becoming “a man or woman for others” who promotes justice, is a skilled clinician and who demonstrates an extraordinary compassion and commitment to the service of others.

Commitments of House Staff Physicians

1. We acknowledge our fundamental obligation as physicians—to place our patients’ welfare uppermost; quality health care and patient safety will always be our prime objectives.

2. We pledge our utmost effort to acquire the knowledge, clinical skills, attitudes and behaviors required to fulfill all objectives of the educational program and to achieve the competencies deemed appropriate for our chosen discipline.

3. We embrace the professional values of honesty, compassion, integrity, and dependability.

4. We will adhere to the highest standards of the medical profession and pledge to conduct ourselves accordingly in all of our interactions. We will demonstrate respect for all patients and members of the health care team without regard to gender, race, national origin, religion, economic status, disability or sexual orientation.

5. As physicians in training, we learn most from being involved in the direct care of patients and from the guidance of faculty and other members of the healthcare team. We understand the need for faculty to supervise all of our interactions with patients.

6. We accept our obligation to secure direct assistance from faculty or appropriately experienced house staff physicians whenever we are confronted with high-risk situations or with clinical decisions that exceed our confidence or skill to handle alone.

7. We welcome candid and constructive feedback from faculty and all others who observe our performance, recognizing that objective assessments are indispensable guides to improving our skills as physicians.

8. We also will provide candid and constructive feedback on the performance of our fellow house staff physicians, of students, and of faculty, recognizing our life-long obligation as physicians to participate in peer evaluation and quality improvement.

9. We recognize the rapid pace of change in medical knowledge and the consequent need to prepare ourselves to maintain our expertise and competency throughout our professional lifetimes.

10. In fulfilling our own obligations as professionals, we pledge to assist both medical students and fellow house staff physicians in meeting their professional obligations by serving as their teachers and role models.

This compact serves both as a pledge and as a reminder to house staff physicians and their teachers that their conduct in fulfilling their obligations to one another is the medium through which the profession perpetuates its standards and inculcates its ethical values.

_________________________________________  __________________________
House Staff Physician Signature              Date

_________________________________________
Print Name