Learning Outcomes

The learning outcomes of the School of Medicine are listed in the [Curriculum Document](#), which are closely tied to the goals and objectives of the curriculum.

In conjunction with Creighton University's participation in the Academy for the Assessment of Student Learning, six university-level outcomes were derived from two years of review and reflection on each school and college's mission statements, strategic planning documents, accreditation reports, and stated student learning outcomes.

1. Disciplinary competence and/or professional proficiency,
2. Critical thinking skills,
3. Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice,
4. The ability to communicate clearly and effectively,
5. Deliberative reflection for personal and professional formation,
6. The ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.

The [Statement of Creighton University's Student Learning Outcomes](#) provides the background and basis for the development of the six university learning outcomes.

Goals

The goal of the curriculum is to develop competent, caring physicians during graduate training and practice. Our students will acquire a strong foundation in the basic and clinical sciences. In addition, they will acquire a strong foundation in the humanities, social and behavioral sciences that are relevant to the well-being of both the physician and the patient.

Objectives

To attain the Doctor of Medicine degree, the Creighton graduate must fulfill the following in the Six Competencies of Medical Education:

**PATIENT CARE**

- Conduct an organized medical interview and obtain a pertinent medical history.
- Identify biopsychosocial needs of the patient.
- Perform an appropriate comprehensive physical examination.
- Present information verbally in a concise, complete and organized manner.
- Record information in a concise, complete and organized manner.
- Develop a differential diagnosis for each patient seen.
• Demonstrate effective clinical reasoning and judgment to determine an accurate diagnosis.
• Develop an appropriate treatment plan for each patient seen.
• Perform health maintenance exams.

**MEDICAL KNOWLEDGE**

• Describe the normal structure and function of the human body at the whole body, organ, cellular, and molecular levels.
• Describe the pathophysiology, signs, symptoms, risk factors, diagnostic tests, and treatment of common illnesses.
• Describe the current evidence-based clinical practice guidelines for treatment of common illnesses.
• Describe the current evidence-based preventive health care strategies and recommendations.

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

• Demonstrate the ability to critically assess the medical literature and the research methods used to investigate the management of health problems.

**INTERPERSONAL AND COMMUNICATION SKILLS**

• Counsel and educate patients regarding their illness and treatment plans in an effective, concise and understandable manner.
• Communicate effectively with all members of the healthcare team.

**PROFESSIONALISM**

• Actively participate on rounds, clinic sessions, small group sessions and labs.
• Demonstrate punctuality and availability for all duties and professional obligations.
• Demonstrate honesty and integrity with all student responsibilities.
• Demonstrate compassion and empathy in the care of patients.
• Demonstrate respect, sensitivity, and responsiveness to diversity of culture, age, race/ethnicity, gender, sexual orientation and disability.
• Identify and propose solutions to moral, ethical and legal problems in medical practice.

**SYSTEM-BASED KNOWLEDGE**

• Use a team approach to provide comprehensive care.
• Organize patient care plans that incorporate referrals to other healthcare providers and/or community agencies and resources.
• Demonstrate an awareness of the relative cost benefit of different therapeutic options.