topics covered

- Philosophies of teaching
- Scholarship of teaching and learning
- Instructional design and development
- Principles of learning and development
- Constructing learning goals and objectives
- Assessment of student learning

location

All Summer Initiative for Teaching Excellence sessions will be conducted on the Creighton University campus. The Criss Building will serve as the primary site, although some sessions may occur at the Alegent Creighton Health Creighton University Medical Center or other campus venues.

dates & daily topics

Monday, June 2
Who Are Our Teachers and Learners?
Toolkits for Teaching

Tuesday, June 3
Teaching as Inquiry

Each session runs from 8 AM – 4 PM

application procedure

Please contact Vicki Wolter at 280-3106 or vickiwolter@creighton.edu to request the application materials.

continuing education credits

Creighton University Health Sciences Continuing Education designates this live activity for a maximum of 13.25 AMA PRA Category 1 Credit(s)™. Physicians should claim only credit commensurate with the extent of their participation in this activity.

AAPA accepts AMA category 1 credit for the PRA from organizations accredited by ACCME.

Creighton University Health Sciences Continuing Education designates this activity for 13.25 contact hours for nurses. Nurses should claim only credit commensurate with the extent of their participation in the activity.

Nurses licensed in Iowa and California: This activity was planned and developed in accordance with the continuing education standards of the American Nurses Credentialing Center (ANCC). The Iowa Board of Nursing and the California Board of Nursing will honor ANCC continuing education credits for face-to-face programs held outside Iowa and California, or for ANCC-approved online recorded courses taken in a self-study format.

The Summer Initiative for Teaching Excellence (SITE) 2014 is sponsored by Creighton University Health Sciences Continuing Education (HSCE). HSCE is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This activity is assigned Universal Activity (UAN) # 0839-0000-14-012-U04-P and is accredited for 13.5 hours for attendance of all CE sessions on June 2-3, 2014. The Summer Initiative for Teaching Excellence (SITE) 2014 is a knowledge-based CE activity.

The Boards of Physical Therapy and Occupational Therapy Practice do not pre-approve continuing education course offerings, but will accept a continuing education activity when they are planned and conducted for physical and occupational therapists and the continuing education activity relates to the practice of Physical and Occupational Therapy. Each professional is responsible for their own certification.

ACCREDITATION STATEMENT

In support of improving patient care, Creighton University Health Sciences Continuing Education is accredited by the American Nurses Credentialing Center (ANCC), the Accreditation Council for Pharmacy Education (ACPE), and the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for the healthcare team.

Application Deadline: April 1, 2014
The Summer Initiative for Teaching Excellence is a collaborative, interprofessional initiative offered by the Creighton University Health Sciences schools. SITE offers an opportunity for faculty from the Health Sciences (Medicine, Dentistry, Pharmacy & Health Professions, and Nursing) to engage in two days of study, conversation, work, and reflection about teaching and learning. SITE will introduce faculty to the scholarship of teaching and learning, and provide opportunities for faculty to advance their own teaching and educational scholarship.

SITE participants are asked to come prepared to be actively involved, and will spend their time reviewing principles of learning and development, discussing teaching and learning issues with colleagues, and developing instructional strategies to design new courses or enhance existing courses. Participants will also be encouraged to reflect upon their teaching goals and contribute to a discussion of teaching philosophies, innovation, and best practices.

Program Goal

To develop and foster an interdisciplinary community of scholars who actively work to advance the professional competencies required of those who study, teach, and work in the health sciences.

Learning Objectives

- Construct effective learning goals and objectives
- Describe 2-3 strategies or skills for effective teaching in large group, small group, and clinical venues
- Describe 2-3 strategies for effective assessment of student learning
- Define 3-5 criteria used to assess educational scholarship
- Initiate an educational scholarship project to be completed during the upcoming academic year

Participants

A maximum of four faculty members from each of the health sciences schools will be accepted. While targeted to new faculty members, faculty with teaching experience may also participate.

Format

SITE offers a variety of formats for learning activities, including large group presentations, small group discussions, and individual reflection and project time. Creighton University faculty and staff serve as facilitators and presenters. Guest lecturers may be invited to address special topics or provide expertise as needed.

Participants are expected to continue participation after SITE. This includes 2-4 meetings, typically over lunch, over one academic year and extends the mission of the SITE Program by providing professional development activities and mentorship for a scholarly project in education suitable for presentation and publication.

Projects

An important component of SITE is the initiation of an individual project, such as the revision of an existing syllabus or development of a new assessment method. Time will be reserved for work on individual projects, and participants will also meet daily in small groups to share ideas and discuss the progress of their projects. Faculty experts will facilitate groups and provide one-on-one project consultation. In addition to the individual project, all participants will develop the following products or tools by the conclusion of the program:

- Personal statement of teaching philosophy
- Individual project plan
- Professional development plan to improve teaching