Monday, June 6  Component I:  Who Are Our Teachers and Learners?

7:45 – 8:00 AM  Continental Breakfast

8:00 AM  Welcome
Eleanor Howell, PhD, RN
Dean, School of Nursing

8:00 – 9:00 AM  Developing a Philosophy of Teaching
Presenter/Facilitator: Gail Jensen, PhD

9:00 – 9:30 AM  What is Good Teaching?
Facilitated Group Discussion: Katie Huggett, PhD

9:30 – 10:30 AM  Knowing Your Learners
Presenter/Facilitator: Joy Doll, OTD, OTR/L

10:30 – 10:35 AM  Break

10:35 – 12:15 PM  Creating Learning Goals and Objectives
Presenter/Facilitator: Linda J. Miers, APRN-CNS, DSN
Presenter/Facilitator: Thomas J. Hansen, MD

12:15 – 1:00 PM  Lunch (provided)

1:00 – 2:00 PM  Development of Project Work Plans (Group A)

Component II:  Toolkits for Teaching

2:00 – 3:00 PM  Strategies for Improving Teaching Large Classes
Presenter/Facilitator: Neil Norton, PhD

3:00 – 4:00 PM  Strategies for Improving Small Group Teaching
Presenter/Facilitator: Katie Huggett, PhD
Tuesday, June 7  Component II: Toolkits for Teaching, continued

8:00 – 9:50 AM  Assessing Student Learning in the Health Professions
- Strategies for formative assessment: Classroom Assessment Techniques  
  Presenter: Lori Rubarth, PhD, APRN, NNP-BC
- Strategies for summative assessment: Creating Exams  
  Presenter: Anne Schoening, PhD, RN
- Strategies for online assessment  
  Presenter: Tracy Chapman, M.Ed.

9:50 – 10:00 AM  Break

10:00 – 12:00 PM  Clinical Assessment in the Health Professions
- Standardized Patients  
  Presenters: Katie O’Keefe, DNP, APRN
- Simulation  
  Presenters: Eric Peters, MD  
  Mary Parsons, PhD, RN

Noon – 1:30 PM  Lunch and Development of Project Work Plans (Group B)

Component III: Teaching as Inquiry

1:30 – 2:00 PM  Introduction to the Scholarship of Teaching and Learning  
  Presenter/Facilitator: Kathy Flecky, OTD, OTR/L

2:00 – 3:00 PM  SoTL in Practice: Examples of Educational Scholarship  
  Moderator: Brenda Coppard, PhD  
  Panelist #1  Joy Doll, OTD, OTR/L  
  Panelist #2  Naser Alsharif, Pharm D, PhD

3:00 – 3:30 PM  Debriefing, Planning and Evaluation