TEACHING AND LEARNING UPDATE – October 2008

Next week:

SESSION: Evaluating Learning in the Classroom  
DATE: Wednesday, Oct. 22  
PRESENTER: Dr. Dee Silverthorn, University of Texas at Austin  
TIME: 11 a.m. - Noon  
ROOM: 455 Criss III

Lunch will be served. Please RSVP to vickiwolter@creighton.edu by 5 p.m. on Monday, October 20.

Session description: Too often the basic science classroom is not a place where learning takes place but a location where information is transferred from instructor to student – that is, if the students even bother to show up. This session will continue the theme started in the 2006 seminar series, Learner-Centered Strategies for the Lecture Hall, and discuss strategies for enticing students into the lecture hall and for using electronic response systems (“clickers”) to keep them interested and involved. In addition, we will examine the stereotyped student reaction to being asked to learn in an unfamiliar way as well as the challenges facing faculty who are trying to make the transition from traditional lecturing to an interactive classroom.

Upcoming Programs and Events:

The faculty development series presented by the International Association of Medical Science Educators (IAMSE) continues in November. Please note that materials from previous sessions are available at www.iamse.org.

Wednesday, Nov. 12
Applying Principles of Continuous Quality Improvement in the Course Evaluation Process
11 a.m. Room 455 Criss III – Lunch will be served.

Wednesday, Nov. 19
Students’ Perspective of Assessment
11 a.m. Room TBA – Lunch will be served.

Two-Minute Tutorial:

Effective July 1, 2008, the LCME introduced a new standard on Service Learning:

STANDARD IS-14-A: [Effective 7-1-08] Medical schools should make available sufficient opportunities for medical students to participate in service-learning activities, and should encourage and support student participation.

What is Service Learning? "Service-learning" is defined as a structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, and
their roles as citizens and professionals. [Definition from Seifer SD. "Service-learning: Community-campus partnerships for health professions education." Academic Medicine, 73(3):273-277 (1998).]

**Resource of the Month:**

- **Doodle**  Forget about multiple rounds of email to schedule your next course faculty meeting or conference call with colleagues around the country. Use the free, online tool Doodle to poll participants about their availability. You propose dates and times at the Doodle website, and then send the link via email. Participants enter their names and check the date/time boxes to indicate their availability. If they are available, the box turns green, if they are not available, the box is red. You can then see at a glance when the majority of the group is available for your next meeting. [http://www.doodle.ch/main.html](http://www.doodle.ch/main.html)

**Did You Know?**

The Health Sciences Library has a growing number of electronic (eBooks) in their ebrary collection. You can “read” chapters on your computer screen. This is particularly useful if you do not have time to walk to the library, wish to preview a book before purchasing, or only need to review a section of a book. Here are some examples:

A Handbook for Medical Teachers  
By David Newble and Robert Cannon  

The Complete Idiot’s Guide to Investing Like a Pro  
By Edward T. Koch and Debra DeSalvo  
[http://clic.creighton.edu/uhthin/cgisisri/uDmgvijG4Q9/REINERT/113760005/60/495/X](http://clic.creighton.edu/uhthin/cgisisri/uDmgvijG4Q9/REINERT/113760005/60/495/X)

(NB: You may need to use your CU login info and the web catalogue to access this book)

**Upcoming Medical Education Meetings:**

**CALL FOR ABSTRACTS** The MedBiquitous Annual Conference 2009  
April 28-30, 2009, Baltimore Maryland  

MedBiquitous is seeking high-quality abstracts for half-day workshops, panel presentations, and technology demonstrations on a variety of topics related to the use of learning technologies and technology standards for healthcare education and competence assessment. Abstracts are due November 1. For details, visit: [http://www.medbiq.org/callforabstracts](http://www.medbiq.org/callforabstracts)

Central Group on Educational Affairs (AAMC group), March 26-28, 2009  
Mayo Medical School, Rochester, MN  
Deadline for Proposals is NOVEMBER 14, 2008  
[www.cgea.net](http://www.cgea.net)

**Need help writing lecture objectives or preparing a poster for presentation? Want to know more about MedEd Portal, a peer-reviewed repository and publication site for teaching materials?**
Please email or call for a consultation: kathryn huggett@creighton.edu