TEACHING AND LEARNING UPDATE – November 2007

Today:

Aspiring to a Leadership Position
International Association of Medical Science Educators Web Seminar
Presenter: Dr. Tom Schmidt
Date: Today - November 13
Time: Noon – 1:00 PM
Location: Medical Education Conference Room, 455 Criss III
Lunch provided – RSVP to catepogge@creighton.edu

NOTE: This web seminar will be available online at a later date, and some IAMSE web seminars will be presented again at the CUMC.

Upcoming Programs and Events:

Exam Item Writing 101
Date: Friday, November 16
Time: Noon - 1:00 p.m.
Location: 455 Criss III
Facilitated by: Katie Huggett, PhD and Tom Pisarri, PhD
Lunch provided – RSVP to catepogge@creighton.edu

Effective Models of Peer Review of Teaching
Date: Thursday, November 29
Time: 11:30 a.m. to 1 p.m.
Location: Skutt Student Center, Room 105
Facilitated by: Katie Huggett, PhD
Lunch provided – RSVP to micheleking@creighton.edu

This session is the second in the three-part Time-Out for Lunch series sponsored by the CU Office for Academic Excellence and Assessment. The session will explore the rationale, purposes, and best practices for peer review of teaching. Drawing upon Nancy Van Note Chism’s work and widely used guide, Peer Review of Teaching: A Sourcebook, the sessions will offer a review of the literature, overview of the goals and objectives of peer review of teaching, and examples of effective strategies and processes.

Mark Your Calendar:

Improving Clinical Teaching: Two Approaches, One Goal
Date: Tuesday, December 11
Time: 7:00 – 8:00 a.m.
Presenter: Anna Maio, MD
Location: CUMC Dining Rooms A-C
RSVP to catepogge@creighton.edu
Medical Education Meetings and Conferences:

* The flyer for the Central Group on Educational Affairs (CGEA) 2008 Spring Meeting is now available on the CGEA web site. Visit [http://cgea.net](http://cgea.net) and click on the CGEA Spring Meeting flyer.

Announcement:

The *Journal of Continuing Education in the Health Professions (JCEHP)* will present short reports that describe creative interventions and assessment programs developed by medical schools, health care institutions, specialty societies, and other organizations committed to improving learning for health care professionals. Some articles will describe new projects and courses being piloted and not fully evaluated. Others will describe small-n studies with data. Submissions will be peer reviewed. [http://www.jcehp.com/](http://www.jcehp.com/)

Resource of the Month:

ACGME Instructional Toolkit: “Teaching From a Competency Perspective: An Instructional Toolbox for Graduate Medical Education”

This is an online resource that “describes and illustrates the principles and practices of competency-based education when specifically applied to the teaching and learning activities for the ACGME General Competencies.” The Toolkit is available here: [http://www.acgme.org/outcome/instrmod/instrModHome.asp](http://www.acgme.org/outcome/instrmod/instrModHome.asp)

When you visit the site, don’t miss these additional resources:


Although designed by the ACGME and American Board of Medical Specialties for GME use, this resource offers anyone in medical education and excellent overview of assessment methods.