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**Upcoming Programs and Events:**

The School of Pharmacy and Health Professions would like to invite School of Medicine faculty members to apply for eCamp 2011: Observe-Try-Apply. Sessions meet June 21 and June 22 and participants can select 1-4 sessions.

The Technology Roundtable stations will include:

- Automations in BlueLine; It’s Automagical,
- iPad – More than a Toy,
- Grading Dropbox Submissions (and Essays), using the Rubric Manager in BlueLine,
- iTunes,
- BlueVue, and
- PT with Wii, Wii Fit, and Kinect.
The deadline to apply is Wednesday, June 15, 2011. Please complete the application at:
https://www.blueq-surveys.creighton.edu/se.ashx?s=46BEEE7F09E9DD1F

If you have any questions, contact Vicki Bautista at vickibautista@creighton.edu

**Two-Minute Tutorial:** *The Educational Attributes and Responsibilities of Effective Medical Educators*

The results of the 2010 Vision of Faculty Development Across the Medical Education Continuum conference were published recently in *Academic Medicine*. The list of Attitudes and Attributes, Knowledge, and Skills offers a review of competencies expected of medical educators and calls for accrediting bodies to require institutions *demonstrate* faculty achievement of teaching competencies.

The list includes:

- Promotes critical thinking
- Demonstrates passion as a teacher
- Is knowledgeable and up-to-date in one’s discipline
- Communicates knowledge effectively and makes it relevant to the learner
- Advocates for education
- Demonstrates leadership in educational settings
- Is a reflective, mindful teacher
- Provides timely summative evaluations
- Demonstrates kindness in all interactions

*For the entire list read:*
http://tinyurl.com/4y7gzpn

Another Article of Interest: Barriers to Effective Teaching

http://tinyurl.com/3p5ww2r

Does it Work? Does training learners on simulators benefit real patients?

Teteris, Fraser, Wright and McLaughlin (2011) reviewed data on performance of healthcare providers and learners following training with simulation and concluded there is “limited, albeit encouraging, data to support improved patient outcomes…” Creighton faculty can read the entire article here:
http://www.springerlink.com/content/c80x1t1j3510l433/fulltext.pdf

Teteris E, Fraser K, Wright B, McLaughlin K. Does training learners on simulators benefit real patients? Adv in Health Sci Educ. Published online 01 June 2011.

Does Simulation-Based Medical Education With Deliberate Practice Yield Better Results Than Traditional Clinical Education? McGaghie, Issenberg, Cohen, Barsuk and Wayne (2011) reviewed the small number of studies available and concluded that Simulation-Based Medical Education (SBME) with deliberate practice (DP) is “superior to traditional
clinical medical education in achieving specific clinical skill acquisition goals.” Creighton faculty can read the entire article here:


**Question of the Month:** *Where can I find evaluations of my teaching?*

Student feedback on the curriculum is an important aspect of the curriculum evaluation and management system at Creighton University School of Medicine. Students are encouraged and expected to evaluate all aspects of the curriculum, and the Liaison Committee on Medical Education (LCME) requires that schools' assessment of program quality consider student evaluations. To ensure timely and efficient evaluation, web-based applications have been developed for online evaluation of all courses and clerkships.

**Faculty Access to Online Course Evaluation Data**

Not only are students able to complete their evaluations online for all four years of medical school, but faculty and administration have 24/7 access to view evaluation reports online. The level of participation in the course (e.g., course director or lecturer) determines the level of access to evaluation data. Department chairs and division chiefs also have access to evaluation data for their faculty. Access to evaluation data and detailed instructions for accessing and viewing the evaluations are provided here:

http://medschool.creighton.edu/medicine/admin/ome/evaluations/index.php
For assistance interpreting your evaluations, click on

http://medschool.creighton.edu/fileadmin/user/medicine/OME_docs/Interpreting_Evals2.pdf

Resource of the Month: Publishing education innovations and research

Peer-reviewed medical education journals:

Academic Medicine
Annals of Behavioral Sciences and Medical Education
Teaching and Learning in Medicine
Advances in Health Sciences Education: theory & practice
BMC Medical Education
Simulation in Healthcare
The Clinical Teacher
Medical Education
Medical Education Online (MEO)
Journal of Continuing Education in the Health Professions
Medical Teacher
Family Medicine Journal
Journal of General Internal Medicine
Journal of Surgical Education
Academic Pediatrics
Peer-reviewed medical education repository:
MedED Portal

http://services.aamc.org/30/mededportal/servlet/segment/mededportal/information/

**Related journals:**

- Evaluation and the Health Professions
- International Electronic Journal of Health Education
- Journal of Clinical Problem-based Learning
- Journal of the International Association of Medical Science Educators
- Journal of Interprofessional Care
- Journal of Technology, Learning, and Assessment
- PLoS Medicine

**Miss an issue of the Teaching and Learning Update?**

Archived issues of the Teaching and Learning Update are available here:

http://medschool.creighton.edu/medicine/admin/teach/teachingupdate/index.php

**Need help writing exam items or preparing a poster for presentation? Want to know more about MedEd Portal, a peer-reviewed repository and publication site for teaching materials?**

Please email or call for a consultation: kathrynhusgett@creighton.edu