CURRICULUM OVERVIEW

School of Medicine Medical Educational Program

The Creighton University School of Medicine Medical Educational Program is made up of four components. Each component corresponds to the year that the student is matriculated.

Curriculum Revision

Curriculum revision is an ongoing process in the Medical Education Program. Case-based learning and team-based learning sessions have been implemented in the Component I and Component II curriculum. These activities will be continued in Component II and enhanced further in Component I. Learning sessions in Component I and Component II include large-group active-learning sessions, lecture, small-group case-based learning, clinical experiences and reflection. The clinical experiences will include simulation, ambulatory and hospital experience, and interaction with community groups and clinics. Experiential learning opportunities are designed to enhance the development of critical thinking and clinical reasoning skills. The revised curriculum includes learning opportunities in the medical humanities, patient safety, ethics, health systems science, and others, as well as offering students selectives that include student interest seminars, research selectives, career exploration selectives and mission outreach selectives.

Academic Year 2019-2020

The Component I student cohort will be on the New ERA Curriculum in Academic Year 2019-2020. The Component II student cohort will be on the modified legacy curriculum schedule, which will include the integration of case-based learning and team-based learning that was incorporated into the legacy curriculum in the prior year. Components I and II will be on the revised Clinical Skills Training curriculum which includes Early Hospital Experience, Ambulatory Clinic Experience and Interprofessional Education.

Graduation Requirements

Please refer to the Graduation Requirements Policy.