Creighton University School of Medicine
Policy Guidelines

GUIDELINE: Diversity Statement
GOVERNING BODY: Office of Diversity and Inclusion
APPROVAL DATE: January 13, 2020
REVISED DATE: N/A
LCME ACCREDITATION STANDARD REFERENCE: 3.3

PURPOSE
The purpose of this guideline is to define the designated diversity categories for the Creighton University School of Medicine.

DEFINITION
“First generation” is defined as any application to the medical education program whose parents have not completed a 4-year degree (bachelor’s degree) at an institution within the United States or Canada.

GUIDELINE
The Creighton University School of Medicine designates “first generation” as its diversity category for students in its medical education program.

For faculty and senior administrators, the School designates “female” as its diversity category.

ADMINISTRATION AND INTERPRETATIONS
The associate dean for diversity and inclusion is responsible for the administration and interpretation of this guideline.